

EOL-Matrix: parameters which lead to learning environments where modern languages flourish

The matrix gives an overview over different fields and areas which might support schools developing learning environments where modern languages flourish. By matching 4 “environmental levels” with 5 dimensions of language learning, the matrix should help schools identifying new opportunities for and through languages. The goal is modelling your school towards a language friendly learning environment. The matrix is a dynamic tool and will be tested and improved all the way through the 4 years of the EOL project. The matrix will be connected to a glossary and different tools and resources.

	NANO : learner	MICRO : class	MESO : schools	MACRO : system
1. Language and languages operational dimension	1.1. Supporting skills	1.2. Strengthening skills	1.3. Setting up operational school policy	1.4. Fostering global awareness
2. Valuing languages ethical dimension	2.1. Sensitizing learners	2.2. Evaluating and assessing	2.3. Setting up whole school policy	2.4. Ensuring and widening diversity
3. Interculturality experience dimension	3.1. Learning with others	3.2. Implementing a language sensitive approach	3.3. Developing international networks	3.4. Enhancing interconnections
4. Enriching curricula curricula based dimension	4.1. Valorizing pathways	4.2. Interdisciplinarity	4.3. Ensuring cross curricular continuity	4.4. Promoting collective intelligence
5. Everyday languages existential dimension	5.1. Enriching pathways	5.2. Using all learning fields	5.3. Exploring landscapes	5.4. Building specific environments